

2018-19 Texas Academic Performance Report

District Name: **PLANO ISD**

District Number: **043910**

2019 Accountability Rating: **A**

2019 Special Education Determination Status:

Meets Requirements

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District Name: PLANO ISD
 County Name: COLLIN
 District Number: 043910

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance

		Region	African		American						Two or	Special	Special	Continu-	Non-	Econ	EL	
	State	10	District	American	Hispanic	White	Indian	Asian	Pacific	Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current	
											Races	(Current)	(Former)	Enrolled	ously		&	
																	Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																		
Grade 3 Reading																		
At Approaches Grade Level or Above	2019	76%	78%	85%	74%	73%	91%	100%	94%	*	88%	58%	85%	87%	79%	72%	79%	
	2018	77%	78%	86%	75%	77%	92%	60%	94%	*	89%	59%	76%	88%	81%	73%	79%	
At Meets Grade Level or Above	2019	45%	48%	60%	44%	40%	70%	43%	77%	*	57%	37%	53%	63%	53%	37%	48%	
	2018	43%	45%	59%	40%	39%	68%	40%	76%	*	60%	36%	48%	61%	51%	34%	46%	
At Masters Grade Level	2019	27%	30%	42%	25%	21%	48%	0%	63%	*	45%	17%	35%	45%	33%	20%	31%	
	2018	25%	27%	39%	22%	22%	46%	20%	57%	*	40%	17%	35%	41%	35%	18%	28%	
Grade 3 Mathematics																		
At Approaches Grade Level or Above	2019	79%	81%	87%	73%	77%	91%	100%	96%	*	88%	61%	88%	88%	81%	76%	85%	
	2018	78%	79%	87%	71%	79%	92%	60%	96%	*	87%	61%	88%	88%	81%	74%	82%	
At Meets Grade Level or Above	2019	49%	52%	65%	43%	44%	72%	71%	85%	*	63%	40%	57%	67%	57%	43%	58%	
	2018	47%	50%	64%	41%	47%	71%	40%	86%	*	64%	42%	61%	67%	56%	40%	56%	
At Masters Grade Level	2019	25%	28%	42%	20%	21%	48%	43%	65%	*	45%	20%	34%	44%	33%	21%	35%	
	2018	23%	26%	40%	19%	22%	43%	20%	66%	*	42%	20%	35%	42%	33%	18%	34%	
Grade 4 Reading																		
At Approaches Grade Level or Above	2019	75%	75%	83%	69%	73%	88%	*	93%	*	87%	52%	82%	85%	79%	66%	75%	
	2018	73%	73%	83%	67%	70%	89%	93%	94%	100%	90%	52%	87%	85%	79%	65%	75%	
At Meets Grade Level or Above	2019	44%	46%	59%	38%	39%	68%	*	80%	*	60%	33%	48%	62%	53%	34%	46%	
	2018	46%	47%	63%	39%	44%	70%	64%	82%	60%	68%	37%	53%	65%	57%	36%	49%	
At Masters Grade Level	2019	22%	24%	36%	17%	17%	43%	*	59%	*	39%	12%	29%	39%	30%	15%	26%	
	2018	24%	26%	40%	18%	21%	44%	50%	64%	20%	45%	17%	30%	42%	35%	16%	29%	
Grade 4 Mathematics																		
At Approaches Grade Level or Above	2019	75%	77%	83%	67%	73%	88%	*	94%	*	82%	54%	83%	86%	76%	68%	76%	
	2018	78%	79%	84%	68%	72%	90%	100%	97%	100%	86%	55%	82%	86%	79%	67%	79%	
At Meets Grade Level or Above	2019	48%	51%	62%	36%	45%	68%	*	86%	*	62%	38%	60%	65%	55%	38%	55%	
	2018	49%	51%	60%	34%	39%	66%	71%	86%	40%	62%	34%	59%	63%	53%	35%	52%	
At Masters Grade Level	2019	28%	32%	45%	19%	27%	48%	*	73%	*	42%	20%	38%	48%	37%	22%	40%	
	2018	27%	30%	40%	16%	19%	43%	36%	71%	0%	45%	16%	27%	42%	36%	17%	33%	
Grade 4 Writing																		
At Approaches Grade Level or Above	2019	67%	68%	77%	63%	63%	83%	*	91%	*	79%	45%	68%	79%	72%	58%	68%	
	2018	63%	64%	75%	59%	57%	81%	86%	92%	80%	81%	44%	77%	78%	68%	51%	65%	
At Meets Grade Level or Above	2019	35%	38%	51%	33%	30%	59%	*	74%	*	51%	26%	39%	54%	45%	27%	39%	
	2018	39%	42%	56%	35%	37%	61%	64%	79%	20%	65%	29%	57%	59%	49%	30%	46%	
At Masters Grade Level	2019	11%	13%	21%	9%	8%	24%	*	38%	*	21%	6%	18%	23%	16%	7%	14%	
	2018	11%	14%	22%	6%	9%	21%	21%	43%	0%	24%	7%	13%	23%	18%	6%	16%	
Grade 5 Reading^																		
At Approaches Grade Level or Above	2019	86%	87%	92%	85%	86%	96%	100%	98%	*	95%	64%	97%	94%	89%	84%	88%	
	2018	84%	85%	91%	81%	83%	96%	90%	97%	*	93%	65%	98%	92%	89%	80%	86%	
At Meets Grade Level or Above	2019	54%	57%	68%	48%	51%	76%	77%	87%	*	68%	32%	73%	71%	61%	45%	56%	
	2018	54%	57%	69%	49%	52%	78%	70%	86%	*	74%	38%	75%	72%	63%	46%	59%	

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		Region		African		American			Pacific	Two or	Special	Special	Continu-	Non-	EL		
		State	10	District	American	Hispanic	White	Indian							Asian	Islander	More
At Masters Grade Level	2019	29%	33%	45%	24%	28%	51%	46%	68%	*	46%	13%	48%	48%	38%	22%	34%
	2018	26%	29%	41%	20%	21%	47%	50%	62%	*	46%	13%	41%	44%	33%	17%	30%
Grade 5 Mathematics^A																	
At Approaches Grade Level or Above	2019	90%	91%	94%	86%	90%	97%	100%	99%	*	95%	70%	97%	95%	92%	88%	93%
	2018	91%	91%	94%	86%	90%	96%	90%	99%	*	98%	72%	100%	95%	92%	87%	93%
At Meets Grade Level or Above	2019	58%	61%	72%	50%	56%	79%	85%	93%	*	75%	36%	75%	75%	64%	51%	67%
	2018	58%	60%	70%	46%	52%	77%	60%	90%	*	76%	36%	78%	72%	62%	45%	62%
At Masters Grade Level	2019	36%	40%	54%	25%	35%	58%	69%	83%	*	57%	19%	55%	57%	44%	30%	48%
	2018	30%	33%	45%	22%	25%	47%	50%	74%	*	49%	15%	51%	47%	37%	21%	39%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	81%	63%	68%	88%	100%	94%	*	85%	49%	87%	83%	76%	64%	73%
	2018	76%	76%	82%	64%	69%	90%	80%	93%	*	87%	51%	88%	84%	78%	65%	75%
At Meets Grade Level or Above	2019	49%	50%	58%	31%	39%	67%	62%	79%	*	65%	31%	55%	61%	50%	34%	46%
	2018	41%	42%	52%	29%	31%	61%	40%	75%	*	54%	28%	56%	55%	44%	28%	41%
At Masters Grade Level	2019	24%	25%	31%	11%	16%	37%	8%	51%	*	36%	11%	30%	33%	26%	13%	22%
	2018	17%	18%	26%	8%	11%	29%	40%	47%	*	32%	9%	27%	28%	21%	9%	19%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	70%	79%	67%	61%	87%	80%	95%	83%	86%	41%	82%	81%	74%	60%	61%
	2018	69%	71%	84%	67%	70%	91%	82%	95%	*	85%	45%	92%	86%	77%	66%	70%
At Meets Grade Level or Above	2019	37%	41%	53%	34%	30%	62%	50%	76%	33%	60%	24%	52%	57%	43%	28%	30%
	2018	39%	42%	59%	36%	38%	66%	45%	80%	*	59%	29%	60%	62%	49%	32%	34%
At Masters Grade Level	2019	18%	20%	29%	14%	13%	33%	30%	49%	17%	36%	6%	29%	32%	21%	11%	13%
	2018	19%	21%	35%	15%	18%	40%	9%	55%	*	35%	11%	33%	38%	26%	14%	14%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	88%	78%	80%	93%	89%	98%	67%	93%	55%	92%	89%	84%	78%	82%
	2018	77%	79%	85%	68%	77%	92%	83%	97%	*	85%	49%	95%	88%	78%	72%	78%
At Meets Grade Level or Above	2019	47%	51%	63%	44%	43%	72%	56%	90%	50%	66%	28%	73%	67%	54%	41%	49%
	2018	44%	49%	60%	33%	41%	68%	25%	89%	*	65%	24%	68%	64%	50%	37%	45%
At Masters Grade Level	2019	21%	25%	36%	15%	19%	40%	33%	67%	33%	34%	8%	39%	38%	29%	16%	25%
	2018	18%	22%	30%	11%	13%	32%	0%	60%	*	29%	8%	32%	32%	23%	11%	18%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	86%	73%	74%	92%	89%	97%	83%	90%	44%	94%	88%	78%	71%	72%
	2018	74%	76%	87%	77%	77%	91%	44%	97%	*	87%	41%	87%	89%	82%	73%	73%
At Meets Grade Level or Above	2019	49%	52%	66%	43%	46%	73%	44%	89%	67%	73%	23%	73%	69%	56%	42%	40%
	2018	48%	51%	68%	47%	49%	74%	22%	86%	*	68%	25%	70%	71%	59%	45%	43%
At Masters Grade Level	2019	29%	32%	46%	21%	26%	50%	22%	72%	33%	52%	10%	52%	48%	36%	22%	20%
	2018	29%	32%	49%	27%	29%	54%	0%	70%	*	46%	9%	50%	52%	40%	25%	24%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	77%	87%	70%	78%	93%	100%	98%	83%	88%	48%	98%	89%	79%	74%	78%
	2018	72%	75%	87%	69%	78%	92%	50%	98%	*	85%	47%	90%	89%	80%	73%	77%
At Meets Grade Level or Above	2019	43%	46%	66%	38%	48%	73%	44%	93%	50%	70%	27%	74%	70%	55%	43%	49%
	2018	40%	44%	65%	37%	47%	70%	10%	91%	*	64%	23%	70%	68%	53%	41%	47%
At Masters Grade Level	2019	17%	20%	38%	14%	17%	38%	22%	75%	0%	42%	8%	42%	42%	27%	15%	21%

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		Region		African	Hispanic	White	American		Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL	
	2018	State	10	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current
											Races	(Current)	(Former)	Enrolled	ously		&
											Races	(Current)	(Former)	Enrolled	Enrolled		Monitored)
Grade 7 Writing	2018	18%	23%	41%	15%	21%	43%	10%	74%	*	41%	9%	43%	44%	31%	19%	25%
At Approaches Grade Level or Above	2019	70%	72%	80%	66%	64%	87%	75%	95%	50%	85%	33%	88%	83%	71%	61%	60%
	2018	69%	71%	81%	68%	65%	88%	44%	96%	*	81%	31%	86%	83%	75%	64%	60%
At Meets Grade Level or Above	2019	42%	45%	58%	38%	34%	63%	25%	85%	50%	64%	19%	60%	61%	48%	31%	30%
	2018	43%	46%	62%	40%	41%	67%	33%	85%	*	65%	19%	60%	65%	53%	37%	34%
At Masters Grade Level	2019	18%	21%	31%	11%	14%	31%	25%	59%	33%	38%	5%	24%	34%	21%	11%	11%
	2018	15%	17%	31%	13%	13%	32%	22%	55%	*	32%	4%	29%	33%	22%	11%	11%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	92%	85%	85%	96%	75%	98%	*	94%	54%	96%	94%	87%	84%	80%
	2018	86%	87%	92%	87%	83%	97%	85%	98%	*	95%	58%	95%	93%	89%	82%	76%
At Meets Grade Level or Above	2019	55%	58%	72%	47%	53%	80%	42%	91%	*	75%	21%	70%	74%	62%	49%	39%
	2018	49%	52%	66%	45%	47%	73%	54%	84%	*	72%	26%	60%	69%	56%	41%	33%
At Masters Grade Level	2019	28%	31%	46%	23%	25%	52%	25%	72%	*	46%	6%	50%	49%	36%	22%	16%
	2018	27%	29%	41%	20%	23%	45%	23%	63%	*	44%	7%	33%	44%	30%	18%	13%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	90%	90%	82%	88%	93%	67%	99%	*	93%	59%	98%	92%	87%	85%	87%
	2018	86%	87%	89%	83%	84%	92%	90%	98%	-	90%	58%	95%	90%	86%	81%	82%
At Meets Grade Level or Above	2019	57%	60%	63%	44%	53%	69%	33%	92%	*	63%	24%	78%	67%	54%	48%	52%
	2018	51%	54%	55%	40%	39%	58%	70%	88%	-	56%	25%	67%	57%	50%	37%	36%
At Masters Grade Level	2019	17%	19%	23%	8%	9%	21%	0%	68%	*	27%	5%	28%	26%	15%	9%	10%
	2018	15%	17%	19%	5%	7%	15%	0%	57%	-	14%	6%	15%	21%	14%	5%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	83%	88%	74%	78%	94%	58%	98%	*	90%	44%	94%	90%	81%	74%	72%
	2018	76%	78%	85%	70%	68%	93%	77%	97%	*	90%	43%	92%	87%	78%	65%	58%
At Meets Grade Level or Above	2019	51%	55%	66%	37%	45%	75%	25%	89%	*	66%	22%	69%	69%	52%	38%	36%
	2018	52%	54%	66%	40%	43%	75%	38%	89%	*	71%	24%	68%	70%	54%	38%	32%
At Masters Grade Level	2019	25%	29%	39%	14%	18%	44%	8%	67%	*	35%	6%	40%	42%	27%	14%	14%
	2018	28%	31%	43%	15%	21%	48%	31%	70%	*	46%	9%	42%	46%	31%	17%	15%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	72%	83%	68%	67%	89%	58%	96%	*	86%	38%	88%	85%	75%	65%	59%
	2018	65%	68%	78%	62%	58%	87%	62%	94%	*	82%	38%	81%	80%	70%	54%	48%
At Meets Grade Level or Above	2019	37%	41%	55%	32%	32%	62%	17%	82%	*	59%	18%	55%	58%	46%	28%	24%
	2018	36%	40%	51%	30%	29%	57%	15%	75%	*	51%	20%	57%	53%	43%	25%	19%
At Masters Grade Level	2019	21%	25%	36%	14%	15%	40%	8%	63%	*	36%	7%	37%	38%	29%	14%	13%
	2018	21%	24%	33%	15%	14%	35%	8%	58%	*	34%	8%	40%	35%	24%	12%	11%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	69%	81%	68%	67%	90%	92%	95%	*	90%	36%	86%	84%	71%	65%	53%
	2018	65%	66%	82%	68%	66%	91%	89%	95%	*	87%	38%	82%	85%	72%	66%	56%
At Meets Grade Level or Above	2019	50%	52%	69%	49%	48%	81%	83%	90%	*	79%	19%	64%	74%	54%	45%	30%
	2018	44%	47%	68%	45%	44%	79%	78%	91%	*	81%	20%	72%	72%	56%	43%	28%
At Masters Grade Level	2019	11%	14%	28%	10%	11%	31%	25%	54%	*	36%	4%	17%	31%	16%	9%	4%
	2018	7%	8%	22%	6%	7%	23%	0%	46%	*	23%	2%	14%	25%	13%	5%	2%

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	70%	82%	68%	68%	90%	88%	93%	*	91%	36%	79%	86%	68%	65%	49%
	2018	67%	69%	80%	65%	63%	89%	87%	93%	71%	88%	32%	71%	84%	67%	61%	45%
At Meets Grade Level or Above	2019	49%	52%	69%	48%	48%	79%	75%	88%	*	83%	22%	50%	73%	53%	44%	25%
	2018	48%	50%	69%	46%	46%	80%	73%	87%	43%	77%	20%	54%	73%	52%	44%	26%
At Masters Grade Level	2019	8%	10%	20%	7%	6%	21%	0%	42%	*	27%	3%	8%	23%	10%	6%	2%
	2018	8%	9%	21%	5%	7%	23%	7%	43%	14%	27%	3%	10%	24%	11%	5%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	87%	88%	75%	81%	92%	100%	98%	*	91%	52%	96%	91%	82%	78%	78%
	2018	83%	84%	91%	81%	83%	95%	86%	99%	*	93%	53%	96%	93%	84%	81%	82%
At Meets Grade Level or Above	2019	61%	64%	69%	45%	51%	77%	46%	94%	*	72%	25%	78%	74%	56%	48%	49%
	2018	55%	57%	72%	49%	55%	79%	71%	94%	*	74%	23%	87%	77%	58%	53%	49%
At Masters Grade Level	2019	37%	42%	52%	23%	30%	58%	15%	84%	*	52%	10%	54%	56%	39%	28%	30%
	2018	32%	35%	53%	23%	32%	57%	71%	85%	*	56%	8%	70%	57%	40%	28%	29%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	89%	92%	85%	83%	96%	100%	99%	*	97%	64%	96%	95%	85%	83%	76%
	2018	87%	88%	93%	85%	85%	97%	100%	99%	*	96%	65%	97%	95%	86%	84%	78%
At Meets Grade Level or Above	2019	62%	64%	75%	55%	53%	85%	73%	93%	*	83%	24%	77%	79%	59%	50%	38%
	2018	59%	62%	77%	59%	53%	86%	75%	94%	*	85%	31%	86%	80%	65%	53%	38%
At Masters Grade Level	2019	25%	28%	41%	17%	19%	47%	36%	69%	*	49%	5%	42%	45%	27%	16%	12%
	2018	24%	27%	44%	20%	19%	48%	38%	73%	*	52%	4%	39%	48%	31%	19%	12%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	96%	92%	90%	98%	100%	99%	*	100%	70%	95%	97%	92%	90%	84%
	2018	92%	92%	96%	91%	91%	98%	100%	99%	*	98%	69%	96%	97%	92%	90%	83%
At Meets Grade Level or Above	2019	73%	74%	88%	75%	73%	94%	100%	96%	*	95%	40%	91%	90%	79%	72%	58%
	2018	70%	72%	88%	77%	73%	93%	100%	96%	*	92%	41%	82%	90%	78%	71%	58%
At Masters Grade Level	2019	45%	48%	67%	41%	46%	76%	69%	84%	*	75%	17%	65%	70%	55%	43%	29%
	2018	40%	44%	66%	44%	44%	74%	83%	83%	*	76%	17%	50%	69%	52%	42%	29%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	79%	86%	74%	75%	92%	87%	96%	74%	89%	51%	89%	88%	80%	73%	75%
	2018	77%	78%	86%	73%	74%	92%	81%	96%	79%	89%	52%	88%	88%	80%	71%	74%
At Meets Grade Level or Above	2019	50%	53%	65%	44%	46%	74%	56%	87%	48%	69%	28%	64%	69%	55%	41%	45%
	2018	48%	51%	65%	43%	45%	73%	54%	86%	45%	69%	29%	65%	68%	55%	41%	44%
At Masters Grade Level	2019	24%	26%	39%	17%	20%	43%	26%	65%	21%	41%	10%	37%	42%	29%	17%	23%
	2018	22%	24%	37%	17%	19%	41%	27%	63%	11%	40%	10%	35%	40%	29%	16%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	85%	73%	73%	91%	88%	95%	75%	90%	48%	88%	87%	78%	71%	71%
	2018	74%	75%	86%	73%	73%	92%	81%	95%	81%	89%	49%	86%	88%	79%	71%	72%
At Meets Grade Level or Above	2019	48%	51%	65%	44%	45%	74%	60%	85%	50%	70%	26%	61%	68%	54%	41%	41%
	2018	46%	49%	65%	44%	45%	74%	58%	84%	54%	70%	29%	62%	68%	56%	41%	42%
At Masters Grade Level	2019	21%	23%	36%	17%	18%	40%	23%	60%	18%	41%	9%	35%	39%	27%	15%	20%
	2018	19%	22%	35%	16%	18%	39%	21%	57%	15%	38%	10%	32%	38%	28%	14%	20%

District Name: PLANO ISD
 County Name: COLLIN
 District Number: 043910

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	84%	88%	76%	81%	92%	92%	97%	81%	90%	57%	93%	90%	83%	78%	83%
	2018	81%	82%	88%	75%	80%	93%	82%	98%	84%	89%	57%	92%	90%	83%	76%	82%
At Meets Grade Level or Above	2019	52%	55%	66%	43%	49%	73%	56%	90%	46%	68%	31%	71%	70%	57%	45%	55%
	2018	50%	52%	64%	40%	46%	71%	50%	89%	37%	67%	30%	70%	68%	55%	41%	51%
At Masters Grade Level	2019	26%	30%	43%	18%	23%	46%	31%	74%	19%	44%	13%	43%	46%	34%	21%	32%
	2018	24%	27%	40%	16%	21%	42%	25%	71%	11%	42%	12%	40%	42%	32%	18%	28%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	79%	65%	63%	85%	75%	93%	38%	82%	40%	78%	81%	71%	59%	65%
	2018	66%	68%	78%	63%	61%	84%	70%	94%	63%	81%	38%	82%	81%	71%	57%	63%
At Meets Grade Level or Above	2019	38%	42%	55%	36%	32%	61%	25%	80%	38%	57%	23%	49%	58%	46%	29%	36%
	2018	41%	44%	59%	37%	39%	64%	52%	82%	25%	65%	24%	59%	62%	51%	33%	41%
At Masters Grade Level	2019	14%	17%	26%	10%	11%	27%	25%	49%	25%	29%	6%	21%	29%	18%	9%	13%
	2018	13%	15%	26%	10%	11%	26%	22%	49%	0%	28%	6%	22%	28%	20%	9%	14%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	83%	87%	75%	77%	93%	86%	97%	75%	90%	52%	92%	89%	80%	74%	74%
	2018	80%	81%	87%	73%	74%	93%	84%	96%	67%	91%	53%	92%	89%	81%	71%	71%
At Meets Grade Level or Above	2019	54%	56%	66%	42%	46%	76%	53%	87%	50%	71%	26%	66%	70%	54%	41%	41%
	2018	51%	53%	65%	43%	43%	75%	48%	86%	50%	70%	28%	68%	69%	54%	40%	38%
At Masters Grade Level	2019	25%	27%	37%	14%	18%	42%	17%	63%	13%	40%	8%	37%	40%	26%	14%	17%
	2018	23%	25%	38%	15%	17%	42%	35%	64%	17%	43%	8%	36%	41%	27%	15%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	89%	80%	78%	94%	80%	97%	86%	92%	52%	91%	91%	83%	76%	68%
	2018	78%	80%	87%	76%	73%	93%	80%	96%	*	90%	51%	87%	89%	80%	70%	59%
At Meets Grade Level or Above	2019	55%	58%	72%	53%	51%	79%	60%	89%	57%	74%	28%	67%	74%	61%	48%	37%
	2018	53%	56%	69%	53%	49%	76%	56%	85%	*	70%	29%	67%	72%	58%	46%	32%
At Masters Grade Level	2019	33%	36%	51%	27%	30%	59%	40%	73%	43%	53%	11%	46%	54%	41%	27%	19%
	2018	31%	34%	49%	29%	28%	56%	44%	70%	*	53%	11%	44%	52%	36%	26%	17%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Progress

District Name: PLANO ISD
 County Name: COLLIN
 District Number: 043910

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	68	53	61	70	*	81	*	69	56	69	69	65	56	66
	2018	63	64	69	62	61	70	58	80	70	72	63	65	69	69	61	67
Grade 4 Mathematics	2019	65	67	71	60	62	71	*	86	*	72	66	65	72	68	60	70
	2018	65	67	67	53	56	68	63	83	60	67	61	58	67	66	55	65
Grade 5 ELA/Reading	2019	81	83	85	81	83	85	69	89	*	80	78	85	85	84	83	85
	2018	80	82	84	82	81	82	83	90	*	82	81	84	84	83	82	86
Grade 5 Mathematics	2019	83	85	90	83	89	89	92	96	*	92	80	94	91	88	88	92
	2018	81	82	87	85	86	83	100	92	*	82	83	86	87	85	85	89
Grade 6 ELA/Reading	2019	42	46	50	40	37	52	45	65	33	58	36	50	51	48	37	38
	2018	47	50	57	39	46	61	50	71	*	64	40	59	59	52	42	47
Grade 6 Mathematics	2019	54	58	68	62	57	69	56	84	33	71	52	69	68	65	58	62
	2018	56	60	60	53	51	60	46	78	*	58	49	57	61	59	51	56
Grade 7 ELA/Reading	2019	77	78	83	78	79	82	89	91	80	79	69	87	83	81	79	81
	2018	76	77	82	78	77	82	50	89	*	84	75	79	82	81	77	79
Grade 7 Mathematics	2019	63	65	77	63	69	76	94	92	80	78	57	77	79	70	67	73
	2018	67	69	77	65	74	75	70	89	*	76	68	70	78	72	72	76
Grade 8 ELA/Reading	2019	77	78	81	71	75	82	80	88	*	83	70	86	81	78	76	75
	2018	79	80	80	80	78	79	62	84	*	81	72	70	80	80	79	80
Grade 8 Mathematics	2019	84	84	88	82	85	89	65	95	*	89	74	89	89	86	84	84
	2018	81	80	80	82	78	80	85	82	-	85	72	81	79	83	79	77
End of Course English II	2019	69	71	72	68	69	70	79	77	-	78	58	62	73	67	68	64
	2018	67	67	71	65	63	72	71	80	*	75	50	60	71	72	65	64
End of Course Algebra I	2019	75	78	77	60	64	81	41	95	-	79	39	86	79	70	63	64
	2018	72	75	82	69	71	84	71	95	*	81	41	91	83	75	70	70
All Grades Both Subjects	2019	69	71	75	66	69	76	70	86	68	76	61	77	76	72	68	72
	2018	69	71	75	68	69	75	66	85	72	75	64	72	75	73	68	72
All Grades ELA/Reading	2019	68	70	73	65	68	74	70	82	68	74	61	74	74	71	66	69
	2018	69	70	74	68	68	74	62	83	79	76	65	71	74	73	68	71
All Grades Mathematics	2019	70	72	77	68	70	78	69	90	68	79	61	79	78	73	69	74
	2018	70	72	75	68	69	75	71	88	65	74	63	73	76	73	68	72

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Prior Year and Student Success Initiative

District Name: PLANO ISD
 County Name: COLLIN
 District Number: 043910

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	44%	43%	40%	52%	40%	50%	*	48%	26%	40%	38%
	2018	38%	39%	43%	39%	39%	52%	*	54%	*	48%	26%	38%	37%
Mathematics	2019	45%	46%	48%	43%	48%	52%	38%	54%	*	48%	30%	45%	44%
	2018	47%	47%	49%	44%	49%	53%	*	60%	*	48%	31%	45%	46%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	87%	74%	76%	93%	100%	96%	*	93%	51%	72%	66%
Students Requiring Accelerated Instruction														
	2019	22%	20%	13%	26%	24%	7%	0%	4%	*	7%	49%	28%	34%
STAAR Cumulative Met Standard														
	2019	86%	87%	92%	85%	86%	96%	100%	97%	*	95%	62%	83%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	96%	96%	100%	97%	95%	*	87%	-	*	97%	98%	95%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	8%	11%	13%	15%	5%	*	0%	-	*	5%	10%	9%
Retained in Grade 5	2019	63%	64%	*	-	*	*	-	*	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	85%	90%	78%	82%	94%	100%	98%	*	92%	58%	79%	79%
Students Requiring Accelerated Instruction														
	2019	17%	15%	10%	22%	18%	6%	0%	2%	*	8%	42%	21%	21%
STAAR Cumulative Met Standard														
	2019	90%	90%	94%	86%	90%	97%	100%	99%	*	95%	69%	88%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	96%	93%	100%	94%	93%	*	67%	*	*	96%	96%	90%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	24%	33%	19%	41%	33%	*	*	*	*	21%	34%	33%
Retained in Grade 5	2019	65%	60%	*	-	*	*	-	*	-	-	-	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	87%	75%	75%	93%	58%	97%	*	89%	38%	73%	50%
Students Requiring Accelerated Instruction														
	2019	22%	20%	13%	25%	25%	7%	42%	3%	*	11%	62%	27%	50%
STAAR Cumulative Met Standard														
	2019	85%	87%	92%	85%	84%	96%	75%	98%	*	94%	51%	83%	65%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	99%	99%	100%	98%	100%	-	100%	-	-	92%	99%	98%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	13%	13%	19%	18%	16%	31%	-	33%	-	-	0%	17%	18%
Retained in Grade 8	2019	38%	41%	*	-	*	-	-	-	-	-	*	-	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														

District Name: PLANO ISD
 County Name: COLLIN
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Prior Year and Student Success Initiative

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Students Requiring Accelerated Instruction	2019	82%	84%	87%	77%	83%	90%	56%	98%	*	89%	49%	80%	75%
STAAR Cumulative Met Standard	2019	18%	16%	13%	23%	17%	10%	44%	2%	*	11%	51%	20%	25%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2019	88%	89%	90%	81%	87%	93%	67%	99%	*	93%	55%	85%	81%
STAAR Met Standard (Non-Proficient in Previous Year)	2018	98%	98%	98%	100%	96%	100%	-	*	-	*	94%	97%	97%
Promoted to Grade 9	2019	50%	52%	39%	32%	45%	27%	-	-	-	*	33%	50%	46%
Retained in Grade 8	2019	56%	53%	*	-	*	-	-	-	-	-	*	-	*

District Name: PLANO ISD
 County Name: COLLIN
 District Number: 043910

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	79%	86%	65%	65%	-	-	-	63%	74%	56%	74%	63%	64%
	2018	77%	78%	86%	59%	59%	-	-	-	56%	69%	48%	72%	57%	58%
At Meets Grade Level or Above	2019	50%	53%	65%	29%	29%	-	-	-	29%	41%	23%	42%	29%	30%
	2018	48%	51%	65%	23%	23%	-	-	-	24%	34%	17%	38%	24%	25%
At Masters Grade Level	2019	24%	26%	39%	12%	12%	-	-	-	12%	21%	7%	18%	12%	12%
	2018	22%	24%	37%	8%	8%	-	-	-	9%	14%	5%	15%	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	85%	65%	65%	-	-	-	57%	77%	46%	69%	59%	59%
	2018	74%	75%	86%	61%	61%	-	-	-	51%	68%	40%	74%	53%	54%
At Meets Grade Level or Above	2019	48%	51%	65%	26%	26%	-	-	-	24%	37%	16%	34%	24%	24%
	2018	46%	49%	65%	23%	23%	-	-	-	20%	31%	12%	32%	21%	21%
At Masters Grade Level	2019	21%	23%	36%	10%	10%	-	-	-	9%	19%	4%	12%	9%	9%
	2018	19%	22%	35%	7%	7%	-	-	-	6%	12%	2%	11%	6%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	84%	88%	74%	74%	-	-	-	75%	81%	72%	82%	75%	75%
	2018	81%	82%	88%	69%	69%	-	-	-	71%	79%	64%	87%	70%	71%
At Meets Grade Level or Above	2019	52%	55%	66%	39%	39%	-	-	-	41%	51%	34%	51%	41%	41%
	2018	50%	52%	64%	30%	30%	-	-	-	33%	43%	25%	48%	32%	33%
At Masters Grade Level	2019	26%	30%	43%	18%	18%	-	-	-	20%	30%	12%	29%	19%	19%
	2018	24%	27%	40%	12%	12%	-	-	-	15%	22%	9%	20%	15%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	79%	49%	49%	-	-	-	49%	58%	40%	59%	49%	49%
	2018	66%	68%	78%	34%	34%	-	-	-	41%	52%	28%	50%	39%	39%
At Meets Grade Level or Above	2019	38%	42%	55%	14%	14%	-	-	-	19%	27%	12%	41%	18%	19%
	2018	41%	44%	59%	14%	14%	-	-	-	19%	27%	10%	38%	18%	18%
At Masters Grade Level	2019	14%	17%	26%	2%	2%	-	-	-	5%	7%	3%	7%	4%	4%
	2018	13%	15%	26%	3%	3%	-	-	-	3%	4%	2%	8%	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	83%	87%	51%	51%	-	-	-	63%	63%	63%	73%	61%	61%
	2018	80%	81%	87%	51%	51%	-	-	-	51%	58%	48%	59%	51%	52%
At Meets Grade Level or Above	2019	54%	56%	66%	20%	20%	-	-	-	25%	32%	22%	33%	24%	24%
	2018	51%	53%	65%	10%	10%	-	-	-	19%	24%	17%	25%	18%	18%
At Masters Grade Level	2019	25%	27%	37%	5%	5%	-	-	-	7%	11%	5%	10%	6%	6%
	2018	23%	25%	38%	1%	1%	-	-	-	5%	8%	4%	9%	5%	5%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	89%	-	-	-	-	-	56%	*	56%	86%	56%	58%
	2018	78%	80%	87%	-	-	-	-	-	43%	14%	43%	60%	43%	44%
At Meets Grade Level or Above	2019	55%	58%	72%	-	-	-	-	-	27%	*	27%	59%	27%	29%
	2018	53%	56%	69%	-	-	-	-	-	18%	0%	19%	47%	18%	20%
At Masters Grade Level	2019	33%	36%	51%	-	-	-	-	-	11%	*	11%	32%	11%	12%
	2018	31%	34%	49%	-	-	-	-	-	7%	0%	7%	27%	7%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects															
	2019	69%	71%	75%	72%	72%	-	-	-	66%	76%	62%	65%	68%	67%
	2018	69%	71%	75%	70%	70%	-	-	-	70%	77%	65%	75%	70%	70%
All Grades ELA/Reading															
	2019	68%	70%	73%	70%	70%	-	-	-	65%	74%	60%	67%	66%	66%
	2018	69%	70%	74%	72%	72%	-	-	-	69%	77%	63%	71%	69%	70%
All Grades Mathematics															
	2019	70%	72%	77%	74%	74%	-	-	-	68%	78%	63%	64%	69%	69%
	2018	70%	72%	75%	68%	68%	-	-	-	70%	78%	66%	78%	70%	70%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	44%	39%	39%	-	-	-	37%	46%	33%	45%	37%	38%

District Name: PLANO ISD
 County Name: COLLIN
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	39%	43%	36%	36%	-	-	-	36%	43%	32%	52%	36%	37%
	2019	45%	46%	48%	49%	49%	-	-	-	42%	42%	43%	58%	44%	44%
	2018	47%	47%	49%	46%	46%	-	-	-	45%	58%	37%	53%	45%	46%

District Name: PLANO ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Participation

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	93%	93%	97%	92%	96%	96%	96%	96%	92%	84%
Not Included in Accountability													
Mobile	4%	4%	3%	7%	4%	2%	5%	2%	1%	4%	3%	5%	7%
Other Exclusions	1%	1%	1%	0%	2%	1%	2%	2%	3%	0%	1%	2%	9%
Not Tested	1%	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	95%	93%	94%	97%	95%	95%	89%	96%	95%	93%	83%
Not Included in Accountability													
Mobile	4%	4%	3%	7%	4%	2%	5%	3%	11%	4%	3%	5%	7%
Other Exclusions	1%	1%	1%	0%	2%	1%	0%	2%	0%	0%	1%	2%	10%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

District Name: PLANO ISD
 County Name: COLLIN
 District Number: 043910

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.7%	96.3%	95.9%	95.7%	96.0%	95.9%	97.4%	95.1%	96.0%	95.1%	95.7%	96.4%
2016-17	95.7%	96.0%	96.7%	96.4%	96.2%	96.4%	96.5%	97.8%	96.6%	96.5%	95.7%	96.1%	96.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%
2016-17	0.3%	0.4%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.3%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	0.4%	0.4%	0.8%	0.3%	0.0%	0.2%	0.0%	0.9%	1.1%	0.8%	1.8%
2016-17	1.9%	2.0%	0.4%	0.6%	0.6%	0.3%	0.0%	0.1%	0.0%	0.2%	0.7%	0.5%	1.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	88.8%	95.7%	93.0%	93.7%	96.1%	100.0%	98.4%	*	95.9%	77.5%	94.0%	83.5%
Received TxCHSE	0.4%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.0%	*	0.0%	0.3%	0.2%	0.0%
Continued HS	3.8%	4.8%	2.7%	5.6%	3.4%	2.2%	0.0%	1.3%	*	1.7%	18.9%	2.9%	7.5%
Dropped Out	5.7%	6.1%	1.4%	1.4%	2.6%	1.4%	0.0%	0.3%	*	2.5%	3.4%	3.0%	9.0%
Graduates and TxCHSE	90.4%	89.1%	95.9%	93.0%	93.9%	96.4%	100.0%	98.4%	*	95.9%	77.7%	94.2%	83.5%
Graduates, TxCHSE, and Continuers	94.3%	93.9%	98.6%	98.6%	97.4%	98.6%	100.0%	99.7%	*	97.5%	96.6%	97.0%	91.0%
Class of 2017													
Graduated	89.7%	88.8%	96.5%	95.0%	93.6%	97.1%	88.9%	98.4%	100.0%	98.5%	83.7%	94.3%	80.3%
Received TxCHSE	0.4%	0.2%	0.2%	0.2%	0.0%	0.3%	0.0%	0.1%	0.0%	0.0%	0.0%	0.5%	0.0%
Continued HS	4.0%	5.1%	2.1%	2.5%	3.6%	1.9%	0.0%	1.2%	0.0%	0.7%	13.2%	2.2%	7.7%
Dropped Out	5.9%	5.9%	1.3%	2.3%	2.8%	0.8%	11.1%	0.4%	0.0%	0.7%	3.1%	3.0%	12.0%
Graduates and TxCHSE	90.1%	89.0%	96.6%	95.2%	93.6%	97.3%	88.9%	98.5%	100.0%	98.5%	83.7%	94.7%	80.3%
Graduates, TxCHSE, and Continuers	94.1%	94.1%	98.7%	97.7%	97.2%	99.2%	88.9%	99.6%	100.0%	99.3%	96.9%	97.0%	88.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.7%	97.7%	97.1%	95.8%	98.2%	88.9%	98.9%	100.0%	97.8%	87.5%	95.9%	86.3%
Received TxCHSE	0.6%	0.4%	0.3%	0.6%	0.1%	0.5%	0.0%	0.1%	0.0%	0.0%	1.0%	0.7%	0.0%
Continued HS	1.1%	1.4%	0.7%	0.6%	1.0%	0.7%	0.0%	0.5%	0.0%	0.7%	9.0%	0.5%	0.0%
Dropped Out	6.3%	6.5%	1.3%	1.7%	3.1%	0.6%	11.1%	0.5%	0.0%	1.5%	2.4%	3.0%	13.7%
Graduates and TxCHSE	92.6%	92.1%	98.0%	97.7%	95.9%	98.7%	88.9%	99.1%	100.0%	97.8%	88.6%	96.6%	86.3%
Graduates, TxCHSE, and Continuers	93.7%	93.5%	98.7%	98.3%	96.9%	99.4%	88.9%	99.5%	100.0%	98.5%	97.6%	97.0%	86.3%
Class of 2016													
Graduated	91.6%	91.2%	97.4%	96.8%	96.0%	97.6%	100.0%	98.7%	80.0%	97.3%	84.4%	96.0%	91.4%
Received TxCHSE	0.7%	0.4%	0.3%	0.4%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.7%	0.3%	0.0%
Continued HS	1.2%	1.5%	1.0%	1.1%	0.6%	1.1%	0.0%	1.0%	0.0%	0.9%	12.8%	0.5%	0.8%
Dropped Out	6.6%	6.8%	1.4%	1.7%	3.1%	1.0%	0.0%	0.3%	20.0%	1.8%	2.1%	3.2%	7.8%
Graduates and TxCHSE	92.2%	91.7%	97.6%	97.2%	96.3%	97.9%	100.0%	98.7%	80.0%	97.3%	85.1%	96.3%	91.4%
Graduates, TxCHSE, and Continuers	93.4%	93.2%	98.6%	98.3%	96.9%	99.0%	100.0%	99.7%	80.0%	98.2%	97.9%	96.8%	92.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	92.0%	97.7%	97.0%	96.1%	98.0%	100.0%	99.1%	80.0%	98.2%	88.5%	96.0%	92.2%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

District Name: PLANO ISD
 County Name: COLLIN
 District Number: 043910

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.6%	0.4%	0.6%	0.2%	0.5%	0.0%	0.0%	20.0%	0.0%	1.0%	0.3%	0.0%
Continued HS	0.5%	0.6%	0.6%	0.6%	0.5%	0.7%	0.0%	0.8%	0.0%	0.0%	8.7%	0.5%	0.0%
Dropped Out	6.6%	6.9%	1.3%	1.7%	3.1%	0.9%	0.0%	0.1%	0.0%	1.8%	1.7%	3.2%	7.8%
Graduates and TxCHSE	92.9%	92.6%	98.1%	97.6%	96.4%	98.4%	100.0%	99.1%	100.0%	98.2%	89.5%	96.4%	92.2%
Graduates, TxCHSE, and Continuers	93.4%	93.1%	98.7%	98.3%	96.9%	99.1%	100.0%	99.9%	100.0%	98.2%	98.3%	96.8%	92.2%
Class of 2015													
Graduated	91.8%	91.7%	97.7%	95.3%	97.4%	97.4%	100.0%	99.3%	*	100.0%	87.6%	95.9%	90.3%
Received TxCHSE	1.0%	0.8%	0.5%	0.7%	0.4%	0.6%	0.0%	0.1%	*	0.0%	0.3%	0.8%	0.0%
Continued HS	0.6%	0.5%	0.6%	0.9%	0.4%	0.8%	0.0%	0.2%	*	0.0%	7.9%	0.5%	0.0%
Dropped Out	6.7%	7.0%	1.3%	3.0%	1.8%	1.2%	0.0%	0.4%	*	0.0%	4.1%	2.8%	9.7%
Graduates and TxCHSE	92.8%	92.4%	98.1%	96.0%	97.8%	98.1%	100.0%	99.4%	*	100.0%	87.9%	96.8%	90.3%
Graduates, TxCHSE, and Continuers	93.3%	93.0%	98.7%	97.0%	98.2%	98.8%	100.0%	99.6%	*	100.0%	95.9%	97.2%	90.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.8%	95.4%	92.8%	92.8%	95.8%	100.0%	98.4%	*	95.9%	77.5%	93.3%	81.0%
Class of 2017	89.7%	88.8%	96.1%	94.7%	92.8%	96.8%	88.9%	98.2%	100.0%	98.5%	83.5%	93.4%	79.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	71.8%	57.1%	*	*	60.0%	*	80.0%	-	-	*	44.4%	*
Class of 2017	88.5%	88.6%	84.0%	66.1%	70.8%	88.2%	71.4%	94.9%	*	87.9%	13.4%	67.6%	66.2%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	4.2%	2.9%	4.3%	5.8%	1.7%	0.0%	1.6%	*	2.6%	16.9%	6.3%	6.5%
Class of 2017	6.0%	6.8%	2.0%	1.4%	2.1%	1.7%	*	0.0%	*	12.5%	4.0%	3.7%	5.9%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	82.4%	83.3%	69.1%	73.5%	86.3%	58.3%	94.5%	*	82.8%	30.8%	67.4%	63.6%
Class of 2017	60.8%	52.2%	60.7%	47.2%	45.3%	70.5%	*	75.6%	*	68.8%	52.0%	41.7%	58.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	86.5%	86.1%	73.2%	79.2%	87.8%	53.8%	96.0%	*	85.3%	47.3%	73.4%	70.3%
Class of 2017	85.9%	87.1%	81.8%	63.4%	67.8%	86.6%	75.0%	93.9%	80.0%	87.1%	17.8%	64.6%	66.0%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	43.0%	18.4%	16.7%	0.0%	19.0%	-	43.8%	-	-	2.3%	25.0%	37.5%
2016-17	87.2%	87.1%	82.1%	64.7%	67.9%	86.6%	62.5%	93.7%	*	84.3%	11.3%	65.3%	63.9%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	4.2%	2.9%	4.5%	5.7%	1.8%	0.0%	1.6%	*	2.6%	17.0%	8.2%	7.3%
2016-17	7.2%	7.5%	2.4%	1.4%	3.1%	2.2%	*	0.0%	*	11.1%	3.7%	4.7%	5.0%
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	82.1%	83.0%	68.4%	72.9%	86.0%	58.3%	94.5%	*	82.6%	29.8%	69.7%	61.8%
2016-17	56.5%	43.6%	60.5%	47.2%	44.3%	69.8%	*	76.6%	*	66.7%	51.9%	42.1%	65.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	84.7%	84.2%	70.8%	76.5%	86.0%	58.3%	95.2%	*	85.2%	40.5%	75.7%	66.9%
2016-17	84.0%	84.6%	80.1%	62.2%	65.3%	85.1%	66.7%	92.8%	80.0%	83.5%	15.4%	62.8%	65.0%

District Name: PLANO ISD
 County Name: COLLIN
 District Number: 043910

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2017-18 Annual Graduates)				
Total Graduates	4,027	100.0%	347,893	100.0%
By Ethnicity:				
African American	487	12.1%	43,502	12.5%
Hispanic	844	21.0%	173,272	49.8%
White	1,624	40.3%	107,052	30.8%
American Indian	12	0.3%	1,226	0.4%
Asian	941	23.4%	15,589	4.5%
Pacific Islander	4	0.1%	528	0.2%
Two or More Races	115	2.9%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	80	2.0%	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	18	0.4%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	564	14.0%	49,432	14.2%
Foundation H.S. Program (Endorsement)	115	2.9%	16,542	4.8%
Foundation H.S. Program (DLA)	3,250	80.7%	272,526	78.3%
Special Education Graduates	320	7.9%	25,962	7.5%
Economically Disadvantaged Graduates	561	13.9%	166,956	48.0%
LEP Graduates	118	2.9%	21,359	6.1%
At-Risk Graduates	452	11.2%	144,805	41.6%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

District Name: PLANO ISD
 County Name: COLLIN
 District Number: 043910

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	63.6%	79.2%	59.4%	64.5%	83.5%	58.3%	94.9%	*	85.2%	74.5%	57.8%	39.8%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	49.5%	69.8%	41.9%	49.2%	76.0%	50.0%	91.6%	*	75.7%	11.3%	40.6%	28.8%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	58.0%	75.8%	56.7%	55.8%	81.6%	66.7%	93.1%	*	80.9%	15.6%	48.5%	24.6%
Mathematics													
2017-18	46.0%	44.1%	67.8%	40.0%	45.0%	73.9%	33.3%	91.8%	*	73.0%	10.9%	37.6%	37.3%
Both Subjects													
2017-18	42.1%	41.3%	66.1%	38.2%	43.1%	72.4%	25.0%	90.2%	*	72.2%	8.8%	35.1%	20.3%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	16.7%	17.6%	6.0%	10.1%	22.4%	0.0%	21.9%	*	21.7%	0.9%	8.0%	0.8%
2016-17	19.9%	15.3%	13.5%	7.2%	9.1%	18.1%	0.0%	11.3%	0.0%	17.3%	0.0%	7.2%	1.9%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.7%	46.8%	18.7%	26.3%	48.8%	33.3%	76.0%	*	50.4%	5.0%	20.5%	19.5%
2016-17	20.1%	25.3%	47.0%	15.7%	25.9%	49.5%	22.2%	77.0%	20.0%	56.8%	3.4%	22.7%	22.1%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.8%	24.7%	25.8%	27.4%	25.3%	16.7%	19.7%	*	33.9%	72.8%	27.5%	14.4%
2016-17	13.2%	11.0%	8.7%	5.8%	9.6%	7.5%	0.0%	11.7%	10.0%	9.7%	7.5%	8.3%	1.4%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.0%	6.2%	4.3%	5.8%	6.0%	0.0%	7.3%	*	11.3%	1.9%	5.7%	0.8%
2016-17	2.7%	1.5%	3.4%	2.3%	3.6%	2.6%	0.0%	5.8%	0.0%	1.4%	0.7%	3.1%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.7%	3.5%	8.4%	5.3%	2.2%	0.0%	1.3%	*	5.2%	43.4%	6.8%	5.1%
2016-17	1.0%	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.7%	0.3%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	38.0%	31.7%	23.8%	33.1%	35.8%	33.3%	26.0%	*	43.5%	24.4%	27.1%	12.7%
2016-17	17.3%	15.3%	12.2%	7.6%	14.1%	10.2%	0.0%	17.0%	20.0%	13.7%	10.9%	11.5%	2.9%

District Name: PLANO ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	2.2%	1.1%	1.6%	1.1%	1.1%	0.0%	1.1%	*	0.9%	0.6%	1.6%	0.0%
2016-17	2.2%	1.5%	0.7%	0.8%	0.8%	1.0%	0.0%	0.0%	0.0%	1.4%	1.4%	1.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.6%	3.1%	4.9%	4.6%	2.7%	0.0%	1.5%	*	3.5%	39.1%	6.4%	3.4%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	0.3%	0.2%	0.1%	0.3%	0.0%	0.4%	*	2.6%	0.0%	0.5%	0.0%
2016-17	0.5%	0.2%	0.3%	0.4%	0.1%	0.1%	0.0%	0.6%	0.0%	0.0%	0.0%	0.3%	0.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

District Name: PLANO ISD
 County Name: COLLIN
 District Number: 043910

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	25.5%	19.8%	19.1%	23.9%	23.3%	33.3%	10.7%	*	13.9%	7.5%	18.7%	5.9%
2016-17	23.4%	15.5%	14.1%	18.3%	20.3%	11.8%	0.0%	10.6%	0.0%	15.1%	9.9%	18.5%	5.8%
Mathematics													
2017-18	23.7%	16.7%	16.0%	13.3%	19.8%	17.7%	0.0%	11.2%	*	13.9%	4.7%	15.7%	18.6%
2016-17	19.8%	11.7%	10.9%	12.7%	14.5%	8.9%	0.0%	11.1%	0.0%	8.6%	3.7%	15.2%	15.4%
Both Subjects													
2017-18	18.1%	12.2%	11.9%	8.4%	14.8%	14.0%	0.0%	7.8%	*	8.7%	2.2%	10.3%	3.4%
2016-17	12.9%	6.6%	7.2%	7.9%	9.6%	6.1%	0.0%	7.1%	0.0%	7.9%	2.7%	8.6%	2.9%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	62.0%	66.5%	65.7%	75.6%	68.5%	50.0%	54.5%	*	73.9%	67.2%	72.0%	55.1%
2016-17	50.5%	53.4%	59.2%	64.5%	69.2%	60.5%	44.4%	44.8%	80.0%	58.3%	66.3%	63.5%	51.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	1.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	31.8%	44.5%	19.5%	24.5%	44.8%	50.0%	75.7%	28.6%	47.1%	n/a	24.1%	n/a
2017	26.2%	32.7%	44.3%	18.0%	23.5%	44.9%	21.1%	77.5%	33.3%	48.0%	n/a	22.2%	n/a
English Language Arts													
2018	15.3%	20.1%	28.1%	11.7%	12.6%	26.9%	29.2%	52.6%	28.6%	32.2%	n/a	13.4%	n/a
2017	15.9%	21.5%	29.1%	11.0%	13.0%	28.2%	15.8%	56.4%	33.3%	31.6%	n/a	12.3%	n/a
Mathematics													
2018	7.3%	9.7%	19.5%	4.4%	5.4%	16.3%	0.0%	46.8%	28.6%	18.4%	n/a	6.0%	n/a
2017	7.2%	9.8%	19.2%	4.0%	4.6%	16.5%	0.0%	46.7%	8.3%	20.8%	n/a	6.2%	n/a
Science													
2018	10.8%	13.4%	18.1%	4.7%	5.8%	15.1%	8.3%	42.4%	14.3%	15.7%	n/a	7.0%	n/a
2017	10.9%	14.3%	17.3%	4.9%	4.6%	14.3%	5.3%	42.3%	16.7%	19.3%	n/a	6.0%	n/a
Social Studies													
2018	14.5%	18.2%	31.5%	12.7%	15.0%	28.9%	20.8%	61.2%	14.3%	36.4%	n/a	16.4%	n/a
2017	15.0%	19.6%	31.4%	12.0%	14.4%	29.4%	10.5%	62.3%	33.3%	31.6%	n/a	14.9%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	54.8%	83.1%	62.9%	69.8%	83.5%	58.3%	90.0%	*	80.5%	n/a	70.7%	n/a
2017	49.1%	53.7%	82.3%	61.2%	70.6%	82.8%	*	87.5%	*	84.5%	n/a	66.4%	n/a
English Language Arts													
2018	42.5%	45.1%	75.8%	48.3%	52.9%	75.8%	57.1%	84.3%	*	75.0%	n/a	56.6%	n/a
2017	41.3%	44.0%	72.9%	49.5%	49.3%	72.0%	*	81.2%	*	77.6%	n/a	49.4%	n/a
Mathematics													
2018	52.8%	60.2%	81.9%	68.2%	74.2%	83.2%	-	82.3%	*	87.5%	n/a	68.3%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

District Name: PLANO ISD
 County Name: COLLIN
 District Number: 043910

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	58.4%	83.6%	67.5%	70.4%	84.2%	-	84.8%	*	91.1%	n/a	80.2%	n/a
2018 Science	38.0%	43.5%	79.9%	53.2%	58.1%	78.2%	*	85.5%	*	80.5%	n/a	64.6%	n/a
2017 Social Studies	38.3%	41.9%	81.5%	72.9%	64.2%	81.9%	*	83.3%	*	86.5%	n/a	70.7%	n/a
2018 Social Studies	44.6%	48.6%	76.6%	50.8%	57.8%	76.2%	80.0%	84.6%	*	70.5%	n/a	59.3%	n/a
2017 Social Studies	41.4%	46.2%	73.7%	54.6%	51.8%	74.6%	*	79.6%	*	77.6%	n/a	49.8%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	79.0%	76.9%	68.0%	52.6%	80.1%	50.0%	97.1%	*	83.5%	n/a	53.0%	n/a
2016-17	73.5%	77.6%	76.3%	65.2%	51.4%	81.9%	44.4%	93.8%	60.0%	77.7%	n/a	53.2%	n/a
At/Above Criterion													
2017-18	37.9%	41.3%	78.1%	43.5%	57.9%	83.2%	50.0%	92.7%	*	84.4%	n/a	49.3%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1047	1238	1061	1119	1229	1140	1361	*	1267	n/a	1095	n/a
English Language Arts and Writing													
2017-18	521	525	610	534	558	612	556	656	*	627	n/a	543	n/a
Mathematics													
2017-18	515	522	628	527	562	617	584	705	*	640	n/a	552	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	26.3	20.5	23.3	26.2	*	29.4	*	26.7	n/a	21.2	n/a
English Language Arts													
2017-18	20.3	20.0	26.1	20.1	22.9	26.2	*	29.2	*	26.8	n/a	20.7	n/a
Mathematics													
2017-18	20.6	20.6	26.4	20.3	23.6	25.9	*	30.1	*	26.8	n/a	21.5	n/a
Science													
2017-18	20.9	20.7	26.0	20.8	23.5	26.0	*	28.6	*	26.1	n/a	21.6	n/a

District Name: PLANO ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Other Postsecondary Indicators

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.7%	56.9%	34.9%	38.2%	59.3%	59.5%	81.9%	50.0%	58.1%	13.9%	32.1%	30.4%
2016-17	37.1%	39.4%	53.5%	32.7%	34.4%	54.9%	38.3%	80.1%	50.0%	57.2%	6.9%	30.6%	33.2%
English Language Arts													
2017-18	17.3%	17.5%	22.8%	13.1%	14.5%	23.3%	21.4%	34.5%	36.4%	24.9%	2.5%	10.1%	18.8%
2016-17	16.8%	17.4%	22.8%	12.5%	14.5%	23.2%	8.5%	35.2%	35.3%	24.0%	2.8%	12.1%	25.7%
Mathematics													
2017-18	20.7%	21.8%	27.2%	11.9%	11.7%	28.1%	17.5%	47.3%	30.0%	26.5%	2.3%	9.0%	6.8%
2016-17	19.5%	20.4%	27.6%	12.4%	14.1%	27.5%	6.4%	47.2%	31.3%	32.4%	2.4%	11.6%	7.3%
Science													
2017-18	21.2%	21.9%	23.0%	15.9%	16.5%	21.9%	14.6%	34.3%	27.3%	24.6%	8.9%	12.5%	5.1%
2016-17	5.7%	7.3%	11.3%	4.8%	4.3%	10.4%	2.4%	22.0%	21.4%	13.1%	0.6%	4.5%	2.1%
Social Studies													
2017-18	22.8%	26.4%	43.7%	21.4%	22.2%	44.7%	36.6%	72.8%	27.3%	46.1%	2.3%	20.2%	4.3%
2016-17	21.8%	25.3%	43.3%	24.0%	23.4%	42.9%	30.4%	72.5%	40.0%	46.0%	1.7%	21.1%	4.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.1%	63.1%	58.6%	51.2%	61.8%	22.2%	79.0%	80.0%	64.0%	31.8%	53.7%	45.6%
2015-16	54.7%	53.7%	64.5%	56.1%	55.1%	64.5%	50.0%	80.4%	*	52.6%	36.6%	54.4%	42.1%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	58.5%	76.9%	49.4%	59.9%	82.3%	*	89.6%	*	84.1%	21.5%	57.3%	31.9%
2015-16	55.7%	53.7%	73.9%	53.2%	54.8%	77.8%	100.0%	89.2%	*	64.8%	10.8%	54.4%	25.0%

District Name: PLANO ISD
 County Name: COLLIN
 District Number: 043910

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Student Information

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	52,810	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	325	0.6%	15,122	0.3%
Pre-Kindergarten	1,211	2.3%	238,810	4.4%
Kindergarten	3,465	6.6%	373,435	6.9%
Grade 1	3,634	6.9%	386,567	7.1%
Grade 2	3,599	6.8%	387,490	7.2%
Grade 3	3,810	7.2%	395,637	7.3%
Grade 4	3,907	7.4%	411,805	7.6%
Grade 5	4,123	7.8%	417,388	7.7%
Grade 6	4,044	7.7%	417,587	7.7%
Grade 7	3,951	7.5%	406,716	7.5%
Grade 8	4,132	7.8%	404,933	7.5%
Grade 9	4,348	8.2%	436,449	8.1%
Grade 10	4,011	7.6%	400,571	7.4%
Grade 11	4,075	7.7%	372,899	6.9%
Grade 12	4,175	7.9%	350,991	6.5%
Ethnic Distribution:				
African American	6,631	12.6%	684,349	12.6%
Hispanic	13,371	25.3%	2,847,629	52.6%
White	17,770	33.6%	1,484,069	27.4%
American Indian	136	0.3%	20,362	0.4%
Asian	12,751	24.1%	242,247	4.5%
Pacific Islander	47	0.1%	8,254	0.2%
Two or More Races	2,104	4.0%	129,490	2.4%
Economically Disadvantaged	16,834	31.9%	3,283,812	60.6%
Non-Educationally Disadvantaged	35,976	68.1%	2,132,588	39.4%
Section 504 Students	3,154	6.0%	354,440	6.5%
English Learners (EL)	8,583	16.3%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	327	0.6%	75,963	1.4%
Students w/ Dyslexia	1,491	2.8%	194,074	3.6%
At-Risk	14,102	26.7%	2,713,848	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	6,077		521,908	
By Type of Primary Disability				
Students with Intellectual Disabilities	2,055	33.8%	221,426	42.4%
Students with Physical Disabilities	1,613	26.5%	114,118	21.9%
Students with Autism	1,256	20.7%	71,373	13.7%
Students with Behavioral Disabilities	1,057	17.4%	107,604	20.6%
Students with Non-Categorical Early Childhood	96	1.6%	7,387	1.4%

District Name: PLANO ISD
 County Name: COLLIN
 District Number: 043910

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Student Information

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	1.3%	1.7%	4.4%	6.2%
Grade 1	0.7%	3.1%	3.0%	5.5%
Grade 2	0.4%	1.8%	0.8%	2.3%
Grade 3	0.2%	1.1%	0.2%	0.9%
Grade 4	0.2%	0.5%	0.4%	0.5%
Grade 5	0.1%	0.5%	0.3%	0.6%
Grade 6	0.1%	0.4%	0.2%	0.5%
Grade 7	0.1%	0.6%	0.4%	0.6%
Grade 8	0.0%	0.4%	0.6%	0.7%
Grade 9	2.4%	7.2%	5.2%	12.7%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
Underreported Students	44	0.2%	6,321	0.3%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.2	18.9
Grade 1	18.8	18.8
Grade 2	18.9	18.7
Grade 3	19.2	18.9
Grade 4	18.7	19.2
Grade 5	22.4	21.2
Grade 6	20.0	20.4
Secondary:		
English/Language Arts	16.3	16.6
Foreign Languages	18.4	18.9
Mathematics	19.8	17.8
Science	20.5	18.9
Social Studies	20.0	19.3

District Name: PLANO ISD
 County Name: COLLIN
 District Number: 043910

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	6,913.8	100.0%	719,502.5	100.0%
Professional Staff:	4,931.9	71.3%	461,380.1	64.1%
Teachers	3,906.7	56.5%	358,450.1	49.8%
Professional Support	737.4	10.7%	72,848.5	10.1%
Campus Administration (School Leadership)	213.8	3.1%	21,812.7	3.0%
Central Administration	74.0	1.1%	8,268.8	1.1%
Educational Aides:	639.7	9.3%	74,292.4	10.3%
Auxiliary Staff:	1,342.2	19.4%	183,830.1	25.5%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	71.0	n/a	4,414.0	n/a
Part-time	0.0	n/a	572.0	n/a
Counselors				
Full-time	162.0	n/a	12,433.0	n/a
Part-time	1.0	n/a	1,097.0	n/a
Total Minority Staff:	2,323.2	33.6%	362,803.7	50.4%
Teachers by Ethnicity and Sex:				
African American	287.1	7.3%	37,875.6	10.6%
Hispanic	520.6	13.3%	99,261.7	27.7%
White	2,836.3	72.6%	209,288.6	58.4%
American Indian	13.0	0.3%	1,236.1	0.3%
Asian	170.7	4.4%	6,037.0	1.7%
Pacific Islander	3.0	0.1%	676.7	0.2%
Two or More Races	76.0	1.9%	4,074.5	1.1%
Males	739.4	18.9%	85,138.1	23.8%
Females	3,167.3	81.1%	273,312.0	76.2%
Teachers by Highest Degree Held:				
No Degree	14.0	0.4%	4,932.1	1.4%
Bachelors	2,521.8	64.5%	263,991.5	73.6%
Masters	1,335.4	34.2%	87,059.6	24.3%
Doctorate	35.5	0.9%	2,466.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	173.5	4.4%	24,953.3	7.0%
1-5 Years Experience	1,059.5	27.1%	103,762.4	28.9%
6-10 Years Experience	775.5	19.9%	68,136.0	19.0%
11-20 Years Experience	1,294.8	33.1%	105,158.7	29.3%
Over 20 Years Experience	603.3	15.4%	56,439.7	15.7%
Number of Students per Teacher	13.5	n/a	15.1	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Staff Information

District Name: PLANO ISD
 County Name: COLLIN
 District Number: 043910

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.8	6.3
Average Years Experience of Principals with District	7.2	5.4
Average Years Experience of Assistant Principals	5.8	5.3
Average Years Experience of Assistant Principals with District	5.4	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	11.4	11.1
Average Years Experience of Teachers with District:	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$51,549	\$47,218
1-5 Years Experience	\$54,185	\$50,408
6-10 Years Experience	\$56,106	\$52,786
11-20 Years Experience	\$58,770	\$56,041
Over 20 Years Experience	\$65,412	\$62,039
Average Actual Salaries (regular duties only):		
Teachers	\$57,703	\$54,122
Professional Support	\$67,536	\$64,069
Campus Administration (School Leadership)	\$85,636	\$78,947
Central Administration	\$107,494	\$103,400
Instructional Staff Percent:	73.6%	64.5%
Turnover Rate for Teachers:	12.6%	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	1.0	1,074.9
Educational Aides	0.0	189.4
Auxiliary Staff	0.0	411.6
Contracted Instructional Staff:	0.0	6,043.6

District Name: PLANO ISD
 County Name: COLLIN
 District Number: 043910

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	8,365	15.8%	1,066,099	19.7%
Career & Technical Education	11,199	21.2%	1,424,391	26.3%
Gifted & Talented Education	9,871	18.7%	436,361	8.1%
Special Education	6,077	11.5%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	232.3	5.9%	23,092.5	6.4%
Career & Technical Education	72.7	1.9%	17,483.0	4.9%
Compensatory Education	120.2	3.1%	9,548.1	2.7%
Gifted & Talented Education	75.9	1.9%	7,164.0	2.0%
Regular Education	2,493.9	63.8%	255,885.2	71.4%
Special Education	757.3	19.4%	32,449.2	9.1%
Other	154.4	4.0%	12,828.0	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)